**Fur, Feathers, Skin Activity**

The following activity is a simple activity requiring students to group animals according to their coverings.

**Introduction:** Discuss different coverings of animals and their purpose. For example, some animals have fur to keep them warm, some have feathers to help them fly, some have skin to protect them. Give examples and show pictures to support the discussion.

**Activity:** Have children sit in a circle and place three posters in the (one for ‘Fur’, one for ‘Feathers’ and one for ‘Skin’). Give each child a picture of a zoo animal and ask them to think about its covering. Going around the circle, ask each child to name the animal and weather it has fur, feathers or skin. Allow them to paste their picture on the correct poster.

Divide children into three groups and have them sit around a pile of toy zoo animals. Ask each group to sort their animals into fur, feather and skin and see which group is the fastest. This is also a good activity to discuss and encourage good team work. Rotate children to a different pile of animals and repeat the activity.

**Conclusion:** Revisit the posters and revise the purpose of their coverings. Decide as a grade where you will display the posters.

Note: This activity was published at

bart.global2.vic.edu.au/files/2008/05/fur-feathers-skin.doc

with no author information. Please contact me if you are the author of this document and have any questions about it being re-published here.

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